

DRAGI UČENCI IN UČENKE 2. B!

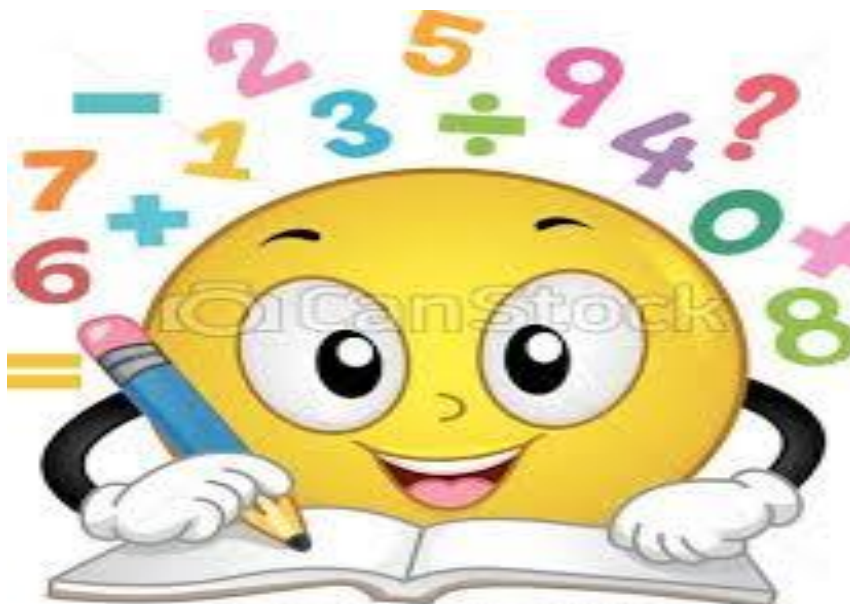
TUDI DANES SE BOMO POSVETILI MATEMATIKI.

ŠE NEKAJ PRIKUPNIH VAJ Z RAČUNI IN LIKI,

MALO ZA ŠALO IN MALO ZARES!

To je tudi možnost, da se preizkusite v hitrem računanju.

Morda izkoristite za tekmovanje med družinskimi člani.





Izračunaj.

Začetak

$13 - \square = 4$	$12 - \square = 6$	$18 - \square = 9$	$14 - \square = 7$
$15 - \square = 8$	$14 - \square = 5$		$11 - \square = 6$
$11 - \square = 4$	$13 - \square = 6$		$14 - \square = 6$
$14 - \square = 8$	$17 - \square = 8$		$11 - \square = 7$
$13 - \square = 9$	$11 - \square = 3$		$12 - \square = 8$
$16 - \square = 7$	$13 - \square = 8$		$13 - \square = 7$
$11 - \square = 8$	$11 - \square = 9$		$15 - \square = 9$
$19 - \square = 9$			$14 - \square = 9$
$13 - \square = 5$			$11 - \square = 2$
$16 - \square = 9$			$17 - \square = 9$
			$16 - \square = 8$
			$12 - \square = 5$

Konec

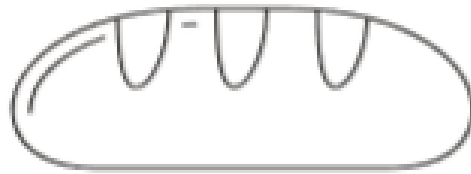


Svit je pravilno izračunal račun, nagajivi Brin pa je eno števko prekril z nalepko. Katera števka je pod nalepko?

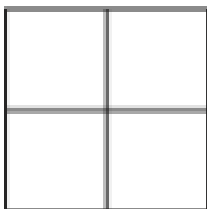
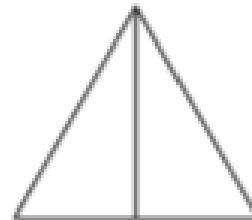
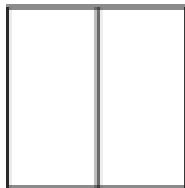
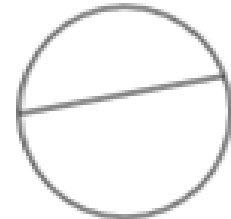
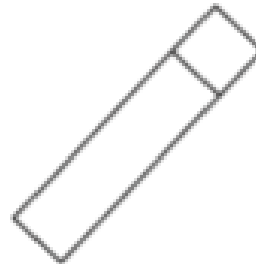
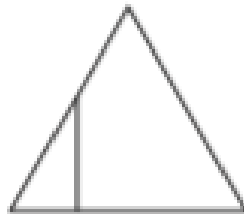
$$1 \square - 9 = 7$$



Pobarvaj polovico vsakega predmeta.



Obkroži like, ki so razdeljeni na polovico.



Pojasnila in navodila:

- Naloga spodbuja razumevanje pojma del celote (polovica).
- Cilj naloge je, da otroci prepoznajo in obkrožijo polovico predmeta ali lika.

Bravo, super ti gre!